



Pupil Premium Funding 2019-20 - making a difference at Ravenswood School

Our Ambition

It is our ambition for children in receipt of Pupil Premium to succeed as well or better than other children at Ravenswood School. The funding is provided in addition to the main funding from the LA and is intended to help disadvantaged pupils, so that the school can improve their progress and make sure they make similar progress to their peers. A high percentage of our pupils receive Pupil Premium funding – we are in the highest quintile on the Ofsted School Data Dashboard.

We used the funding **£60,910** (42,570 pupil premium and 18,400 pupil premium plus for CLA pupils) in 2019-2020 to support these disadvantaged pupils to overcome barriers in their learning.

We had the following numbers of disadvantaged pupils:

	Pupils eligible for Free School Meals	Children looked After (CLA)	Children Adopted or with legal guardianships (PLAA)
School aged	31	4	7
p-16	12	1	1

Our desired outcomes for these children in 2019-20 were:

Desired outcomes for 2019-20	Progress and Achievements.
To ensure pupils in receipt of PP make outstanding progress in reading, writing and maths which is in line with their peers.	Up to April 2020 our FSM pupils achieved Good progress in Reading, Writing and Maths this was in line with their peers. CLA Pupils made Outstanding progress in Reading and Maths and Good progress in Writing which is higher than their peers. PLAA pupils achieved Outstanding in Writing and Good in Reading and Maths which is higher than their peers.
Continue to ensure pupils in receipt of PP make outstanding progress in their Personal and Social Development.	Due to Covid 19 we were unable to collect and evaluate the data for Personal and Social Development. The new process has begun for 2020- 2021.
Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.	Up to April 2020 pupils in receipt of PP serious incidents was judged very low, in line with their peers. Minor incidents was judged very low in line with their peers.
Continue to maintain high attendance of CLA and PLAA pupils.	Up to April 2020 CLA pupils had 100% attendance and 6/7 PLAA pupils had 100% attendance.
Improve attendance of FSM pupils to be in line with whole schools.	FSM pupils 89.6% which is slightly below the 0.7% national average for special schools but an improvement of 0.1% on last year. Persistent absence has been high due to childhood

illnesses and mental health illnesses.

Below are the strategies/interventions we used, along with our self-evaluation of each strategy.

Specialist Strategies used in 2019-2020	Research evidence of impact	Self- Evaluation of the strategies.
<p>School Level Behaviour Support:</p> <ul style="list-style-type: none"> • Planning and designing behaviour programmes. • Supporting class teams in behaviour management. • Liaising with other professionals supporting the child, to ensure an integrated approach between school and home. <p>Expenditure: £ 31,346</p>	<p>Extensive</p>	<ul style="list-style-type: none"> • High quality behaviour programmes/risk assessments designed and implemented by class teams • Well targeted support from Senior Leaders led to improvements in behaviour management and reduction in incidents. <p>Effective strategy/intervention.</p>
<p>Social and Emotional Learning (Behaviour Groups)</p> <ul style="list-style-type: none"> • Self Esteem • Relationships with Peers • Relationships with School/Adults • Social Communication • Outdoor activities <p>Expenditure: £13,863</p>	<p>Extensive</p>	<ul style="list-style-type: none"> • Pupils engaged well in small group work where they developed their social and emotional skills and understanding. • With support some children applied their learning in other contexts. • Pupils will develop further skills and experiences engaging in different activities <p>Effective strategy/intervention.</p>
<p>Speech and Language interventions</p> <ul style="list-style-type: none"> • Small group develop social use of language. <p>Expenditure: £5,084</p>	<p>Extensive</p>	<ul style="list-style-type: none"> • Pupils engaged well in small group work and developed their skills and understanding in identifying and talking about their own emotions and behaviours. <p>Effective strategy/intervention.</p>
<p>Individual tutoring and support for CLA pupils</p> <ul style="list-style-type: none"> • Under guidance from teachers, LSAs provide regular 1:1 support for CLA pupils to achieve their English and Maths learning targets. <p>Music therapy interventions Expenditure: £ 3,870 Music Therapy £ 6,807 1:1 Support</p>	<p>Extensive</p>	<ul style="list-style-type: none"> • CLA pupils achieved English and Maths learning targets through the year, supporting them to make outstanding progress through the year. • Pupils are able to express themselves in a safe environment and address long standing issues <p>Effective strategy/intervention.</p>
<p>Total expenditure: £60,970</p>		

Pupils' outcomes compared to outcomes of their peers.

Academic progress:

2020	No. in group	April Reading	April Writing	April Maths
SSA	92	Good	Good	Good
FSM	31	Good	Good	Good
Not FSM	61	Good	Good	Good
CLA	4	Outstanding	Good	Outstanding
Non CLA	88	Good	Good	Good
PLAA	7	Good	Outstanding	Good

2020	No. in group	April Reading	April Writing	April Maths
Post 16	22	Good	Good	Requires Improvement
Post 16 FSM	12	Requires Improvement	Outstanding	Requires Improvement
Post 16 Not FSM	9	Good	Good	Requires Improvement
Post 16 CLA		N/A	N/A	N/A
Post 16 Not CLA		Good	Good	Requires Improvement
Post 16 PLAA		OUTSTANDING	OUTSTANDING	Requires Improvement

Overall evaluation:

Pupil premium spend at Ravenswood School is well-targeted to fund interventions for disadvantaged children, ensuring they make similar academic and personal development progress to their peers,

We continuously seek to review and develop our provision to further accelerate the progress of our pupils and with this in mind are reviewing the interventions we will plan and design for 2020-2021 and beyond.

Desired outcomes for 2020-2021	Intended actions to achieve
To ensure pupils in receipt of PP make outstanding progress in reading, writing and maths which is in line with their peers. To ensure pupils with PP are prioritised for Covid catch up.	Provide catch up sessions 1:1 or small group work Targeted interventions linked to gaps in learning/knowledge Phonics intervention groups
Continue to ensure pupils in receipt of PP make outstanding progress in their Personal and Social Development.	Drawing and talking therapy Lego therapy Small group/ 1:1 focussed sessions Lunchtime clubs and activities Time to talk sessions Outdoor education lessons

<p>Continue to ensure pupils in receipt of PP show excellent behaviour or make outstanding progress in their behaviour.</p>	<p>High levels of support from behaviour support team Drawing and talking therapy/ lego therapy Individualised support e.g. social stories, small group work etc.</p>
<p>Continue to maintain high attendance of CLA and PLAA pupils.</p> <p>Improve attendance of FSM pupils to be in line with whole schools.</p>	<p>Continue to provide exciting curriculum Family support advisor to work with families and offer timely support and guidance High levels of monitoring and swift interventions as needed Meetings with Senior Leader to overcome any barriers.</p>

2020 -2021 Estimated spend will be £70K

School Level Behaviour Support: £ 33 K

Social and Emotional Learning : £17K

Speech and Language interventions: £10K

Individual tutoring and support for CLA pupils: £10K

Mark Senior

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